

STUDENT LEARNING OUTCOMES

Objectives	Outcome
SLO #1: Inquiry	Students will formulate focused questions and hypotheses that address appropriately the topic at hand, as well as identify and explain a method of inquiry.
SLO #2: Information Literacy	Students will identify appropriate information sources and evaluate critically the credibility of those sources for relevance, legitimacy, and bias.
SLO #3: Critical Thinking	Students will evaluate evidence, context, and multiple perspectives as a means of analyzing complex issues.
SLO #4: Problem Solving	Students will apply appropriate disciplinary methodologies to answer questions and propose solutions to problems with the human and natural worlds.
SLO #5: Means of Expression	Students will craft written and/or oral communication demonstrating organization, clarity, logic, and skill for various audiences.
SLO #6: Awareness of Self	Students will recognize behaviors and define choices that affect their lifelong well-being.
SLO #7: Awareness of Various Cultures	Students will critically examine various cultures through historical and contemporary contexts at the local, national, and/or global levels.
SLO #8: Awareness of Impact	Students will evaluate the impact of their own and others' actions on the human and natural worlds.

RUBRIC FOR SLO #7

	Exceeds Expectations (3)	Meets Expectations (2)	Below Expectations (1)	Not Applicable (0)
Examination of cultures and cultural contexts.	<p>Exhibits sophisticated understanding of the complexity of elements important to culture(s) studied in relation to their history, values, politics, communication styles, economy, aesthetics or beliefs and practices.</p> <p>Explains and shows awareness of more than one cultural perspective.</p>	<p>Exhibits adequate understanding of the complexity of elements important to culture(s) studied in relation to their history, values, politics, communication styles, economy, aesthetics or beliefs and practices.</p> <p>Shows awareness of more than one cultural perspective.</p>	<p>Exhibits surface or partial understanding of the complexity of elements important to culture(s) studied in relation to their history, values, politics, communication styles, economy, aesthetics or beliefs and practices.</p> <p>Describes the experiences of others through only one cultural perspective.</p>	<p>Artifact does not align with the rubric and/or artifact cannot be scored.</p>